Checklist for Preventing the Spread of Novel Coronavirus Yamaguchi University

Update on December 25, 2020

This checklist makes sure that every faculty/admin staff member takes preventive measures against COVID-19 as well as secures safety of class/working environment. Look at the questions and review the status of achievement; just do what you can do. Adjustment to a change in behaivor is important to prevent infections.

	I Basic measures to prevent infections:					
 3 basic measures: keep physical distance, wear a mask and wash your hands (I - 1) Avoid 3Cs: closed, crowded, and close-contact settings(I - 2) 						
③ Monitor your health condition regularly(1 - ③)						
	a healthy lif					
5 Establ	lish a new v	way of life/working style(I - ⑤)				
No	category	Response to my students/staff members	check			
1	I - ①	I have them maintain a distance of at least one meter (two	yes / no			
1		when possible) between other people.	ycs / 110			
		I have them avoid standing in front of others when having a				
2	I - ①	conversation. *A 5-minutes conversation is equivalent to one	yes / no			
		cough .				
3	I - ①	I have them wear a mask outdoors, indoors and when having a	yes / no			
5	1 - 1	conversation, regardless of having symptoms.	yes / 110			
Л	I - ①	I have them frequently wash their hands with soap for at least				
4		30 seconds.	yes / no			
_	- (0	I have them practice of avoiding 3Cs:closed, crowded, and	yes / no			
5	- ②	close-contact settings.				
		I have them avoid *5 scenes where the infection risk is high.				
		(1.Dinner parties where alcohol is served. 2. Long hours of	yes / no			
	I - ②	dining and drinking among a lot of people 3. Conversations				
6		without wearing a mask. 4. Living in an overcrowded				
		sharehouse 5. Break rooms, locker rooms and such places				
		where you become careless.)				
7	- ②	I have them adhere to coughing etiquette.	yes / no			
8	I - 2	I have them frequently ventilate rooms.	yes / no			
		I have them take their temperatures before leaving home for	yes / no			
9	- ③	class/work.				
		I check their conditions including a fever and cold-like	yes / no			
10	- ③	symptoms upon arriving at class/work.				
11		I ensure that they work within appropriate hours in order not to	yes / no			
11	- ④	be overstretched.				
12	- ④	l advise them to eat properly and get plenty of sleep.	yes / no			
13	I - (5)	I work from home/arrange staggered hours at the office.	yes / no			
14	- (5)	l opt for online meetings.	yes / no			

		I ventilete the reame in face to face meetings while wearing a					
15	- (5)	l ventilate the rooms in face-to-face meetings while wearing a mask.	yes / no				
	II Specific measures to prevent infections:						
	measures						
-		entilated spaces(II - ②)					
		ed places where many people gather in close-contact settings(II - ③) infection(II - ④)					
		e conversations and reduce loud talking (II - 5)					
No	category	I have been making efforts to …	check				
110	category	not create situations/hold events where 3Cs (closed, crowded,	CHECK				
16	- ①	and close-contact settings) overlap. * Our goal is Zero Cs	yes / no				
17	- ②	make sure a ventilation system works properly and satisfies	yes / no				
		criteria for indoor air quality under the Building Hygiene Law.					
		keep open two windows that are opposite each other. If					
18	- ②	impossible, fully open windows to ventilate for a few minutes	yes / no				
		every half an hour or more.					
19	- ③	promote teleworking, shift-working, remote class and such.	yes / no				
20	- 3	minimize face-to-face meetings where many people gather but	yes / no				
		hold teleconferences instead.	yoo / 110				
		in face-to-face meetings and conferences, keep a distance of at					
21	- ③	least one meter (two when possible) between other people as	yes / no				
		well as avoid staying in front of others.					
22	II - ④	avoid sharing office equipment, including PCs and desks with					
		others as much as possible.	yes / no				
22		frequently disinfect objects and equipment many people touch					
23	- ④	in common places.	yes / no				
0.4		keep physical distances between other people at work and in	/				
24	- (5)	my private office.	yes / no				
25	- (5)	neither face each other nor talk as much as usual at meals.	yes / no				
26	- (5)	minimize the chance of being in close-contact with other people	yes / no				
		such as face-to-face talks and handling visitors at the counters					
III Respon	se to signs	of illness (including a fever and cold-like symptoms)					
1 Self-	-isolation ar	nd health monitoring (III-①)					
② Where to report/consult and how to visit a doctor (III-②)							
③ Appropriate response if one is told to take a PCR test(III-③)							
④ Аррі	④ Appropriate response if an infection case is confirmed(III-④)						
No	category	Sharing information with my students/staff members	check				
27	-①	I urge them to refrain from attending class/work when having a					
		fever, cold-like symptoms and loss of smell/taste.	yes / no				
	I						

28 III-① I informed them of criteria for returning to class/work in case the diagnosis of coronavirus infection is not confirmed. One can return to class/work on the 9th day at the earliest. *See YU website. Coronavirus Information Version 15. yes / no 29 III-① I informed them that one can return to class/Work Criteria even before the 9th day of the self-isolation period. yes / no 30 III-② I informed them that one should report to his/her faculty and the Health Administration Center when having a fever, cold-like symptoms and loss of smell/tasts. yes / no 31 III-② I informed them that in case one is suspected to be infected with coronavirus, when and which organization to consult. yes / no 32 III-③ I informed them that which department/organization to consult. yes / no 33 III-③ I informed them of the following if one is suspected of COVID-19 infection and is told to take a PCR test. 1. Follow the health administration Center 34 III-③ I informed them of the following. In case one had close contact with a potential patient who needs a PCR test, be sure to report to the faculty/department as well as the Health Administration Center for instructions. yes / no 35 III-③ I informed them of the following. In either case 33 or 34, one should immediately enter and submit the health condition in the Health Administration Center for instructions. yes / no 36 <td< th=""><th></th><th></th><th>· · · · · · · · · · · · · · · · · · ·</th><th></th></td<>			· · · · · · · · · · · · · · · · · · ·			
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The ban on overseas trips are in place, including private trips				check		
		Category		GIUGK		
	37	IV-①		yes / no		

		-	
38	IV-1	Those arriving from overseas and those in close-contact with them, after reporting to their faculty and the Health Administration Center, must self-isolate at home for 2 weeks after arrival. During self-isolation, they must check and report their conditions to the university every day by using the Health Observation Report.	yes / no
39	IV-①	I urge them to avoid being close contact with an entrant who arrived in Japan from abroad within past 14 days. If such a situation happens, one has to self-isolate at home and report the health condition to the university by filling in the Health Observation Report every day until the entrant's 2-week self- isolation ends.	yes / no
40	IV-2	l urge them to refrain from traveling to areas where infection cases are drastically increasing.	yes / no
41	IV-2	Traveling beyond prefectural borders strongly requires to take thorough preventive measures and keep behavioral record in detail.	yes / no
42	IV-3	If a state of emergency is declared, those entering from areas under the state of emergency, after reporting to their faculty and the Health AdministartionCenter, must self-isolate 2 weeks after arrival. During self-isolation, they must check and report their conditions to the university every day by using the Health Observation Report.	yes / no
43	IV-④	I regularly check websites of Yamaguchi University, the local and central government and get latest information.	yes / no
44	IV-@	I am encouraging them to use COCOA (COVID-19 Contact Confirming Application) provided by the Ministry of Health, Labour and Welfare.	yes / no